



# Regina Public Schools Strategic Plan

## F.W. Johnson Collegiate

### GRADUATION RATE

#### Analysis of data:

- Our on-time grad rate for 2016/17 was 69.5, and increase of 5.9% from the prior year. We are behind the division, though, which was 78.9% in 2016/17.
- Our extended rate, however, for 2016/17 was 84.3%, which is slightly higher than division.
- Observations:
  - our extended grad rates are relatively consistent
  - we need strategies to move more of our extended students to on-time

#### The action plan:

- The F.W. Johnson Strategic Plan is based on the premise that aligning the action plans of **Achievement, Transitions, and Engagement** will increase graduation rates for all students.
- Teachers' annual learning plans will align with and support **Achievement, Transitions, and Engagement** action plans.

#### Professional development:

- Communities of Practice
- Shredding
- Harry Wong
- Mindfulness
- Self Care/Staff Care
- "GRIT"
- High expectations for all
- How to reclaim youth / working with students on the fringe



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### ACHIEVEMENT

#### Analysis of data:

- Graduation rate data from the division

#### Professional development:

- Respond to student voice through OurSchool Data analysis
- Investigate best practices in subject-specific curriculum
- Growth Mindset

#### The action plan:

- Coordinate Homework Blitz dates
- Credit completion
- Remind 101
- Coordinate Advanced Placement
- JAG checks
- Home communication
- Athletic Review Committee- to help students stay eligible to play sports
- Basketball contract for academics
- Attendance Incentive
- F&P testing
- Ekwall Johnson testing
- Attendance Matters Committee and Protocol
- Model the belief that all students can learn (Growth Mindset)
- Provide accommodation and flexibility in instruction and assessment
- Follow Intervention First protocol
- Honour Roll
- Perfect Attendance
- Use OurSchool data for PD
- Rewrite/redo opportunities
- Homework Room
- Grade 9 team to identify learning and/or literacy needs
- Flexible groupings in grade 9 math
- Identify students in need of tutorial support
- EAL - tier system, literacy program, grade 10 english teacher, tutorial system
- Model and explicitly state the belief that all students can learn
- Celebrate student learning in class
- Celebrate achievement in JAGs



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### TRANSITIONS

#### Analysis of data:

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#### Professional development:

- MyBlueprint Webinar

#### The action plan:

- Each core will develop a specific plan for post-secondary planning
- Grade 12 Monthly JAG plan
  - Sept: Credit Counts. Remind students about SaskPoly entry dates
  - Oct: Login to MyBlueprint and add classes. Do surveys. Talk about it at 3 Way conferences. Show to parents.
  - Nov: Choose level of education. Participate in SUTIL/Johnson Career Day event
  - Jan: Select top 3 career choices and put in portfolio and double check course selection
  - Feb: Double check applications for post-secondary and scholarships
  - Mar: Update resume
  - May: Apply for school based scholarships
  - June: Get them across the stage
  - Ongoing: Forward information from Guidance.
- Grade 11 MyBlueprint
  - Monthly Contests (completion)
  - Credit count
  - Goals
  - Graduation Plan
  - WA20 MyBluePrint for budgets
- Grade 10 MyBlueprint
  - EAL MyBluePrint with Literacy class
  - All JAG 10 students will have logged into MyBluePrint
  - Questionnaires are completed (Learning Styles, Personality & Interests)
  - Enter current courses taking, and update marks beginning of semester 2
  - Set up an initial course plan
  - Create two academic goals 1/semester - goal to be discussed at 3 way conference
  - Explore a minimum of 1 occupation, and complete the compatibility survey
- Grade 9 MyBlueprint
  - Completed through Health 9
- Grad Walk
- Mascot visit
- Feeder school logos in the gym
- VAP transition meetings for exiting students
- Dallas Valley Outdoor School
- Academic Awards
- Sports Wall of Fame
- Sports camp
  - Gym blasts
  - Feeder school volleyball tournament
  - Feeder school basketball tournament,
- VAP specific Open House
- Personal Career Path Stories
- Feeder school band concerts
- VAP - Life Skills class using MyBluePrint to create resumes & portfolios
- Transitions meeting with feeder schools



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### ENGAGEMENT

#### Analysis of data:

- OurSchool survey data, results of the Engagement Catalyst and Advisory working groups

#### Professional development:

- Personal professional goal will be focused on engagement
  - Communication
  - Relationships
  - Learning Environment
  - Instructions and Assessment
- Executive Functioning
- Provide time in PLC to work on grade or curricular activities and planning.

#### The action plan:

- Welcome back assembly and BBQ
- School start up video
- JAG
- Pep rallies
- Clubs and teams
- Challenging coursework and in-class activities as outlined in Personal goals
- Leadership class
- Dances
- Pack the Den nights, Fan Buses
- Wake-a-Thon
- Invite Core leader into classroom
- Diversity Day
- Student surveys to guide teaching/planning
- Grade 10 Wellness Day



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### FNMI Achievement

#### FNMI descriptor

- **Monitor student progress through disaggregation of data.**
- **Respond** to the TRC Calls to Action.
- **Provide** training and ensure all staff are culturally responsive by integrating Indigenous Content, Perspective and Worldview.
- **Respond** to student voice and learning profiles.

#### Professional development:

- U R S.T.A.R.S. Treaty Ed Camp

#### The action plan:

- Continue to incorporate FNMI content and ways of knowing
  - First Nations Games in gym
  - Examining TRC in class
  - Orange Shirt Day
  - Royal Sask Museum
  - Working with the Indigenous Advocate and Elder Hazel to support classroom activities
  - Social 9 / Math 9 TRC project
  - Teaching newcomers about Canada's history of residential schools and the treaties
  - Reconciliation concert project